

St Mogue's College

Digital Learning Plan 2025 – 2026



School Context and Rationale

St Mogue's College is committed to embedding digital technologies to enhance teaching, learning and assessment. This plan aligns with Looking at Our School (LAOS) and DEIS priorities, focusing on engagement, retention and inclusion. The school operates a 1:1 device model and uses digital tools to transform learning experiences rather than simply replace traditional methods. We aim to equip staff and learners with up-to-date competencies to effectively utilise technology, collectively adapt to changes in teaching and learning and employ the latest techniques in Digital Learning and finally, foster a culture of continuous improvement and innovation in digital technologies and advancements.

Vision for Digital Learning

Our Digital Strategy:

- Integrates future-thinking into operations and processes, putting learners and applicants at the heart of decision making.
- Describes the conditions for a positive, agile, and empowering working and learning environment in a digital age.
- Sets out a journey for our digital transformation.

- Technology will be embedded across all subject areas to support active, student-centred learning on a daily basis.
- Students will develop digital literacy, critical thinking and independent learning skills.
- Teachers will use digital tools to support differentiation, collaboration and formative assessment and play a crucial role as facilitators of learning.

In May 2024 we were awarded the Gold award for Web Design, the Gold award for Robotics and a Platinum award for Coding. We received the Coding Ireland schools platinum flag in recognition of all the different IT initiatives and training that our students and staff have undertaken.

[Coding School Awards](#) Link to Coding Ireland School Awards.

Current Practice

St Mogue's has made significant progress in the area of Digital Technology and have been a leader in this area for many years.

- Students in St Mogue's have access to an individual 1:1 devices. There are a number of laptops available for any students who may not have a tablet on a given day. (Deputy Principal Office)
- Teachers have access to a wide range of hardware, for example, tablet or PC/laptop/projectors/smart TV's/visualisers in the classroom and software such as MS Teams/One Note.
- Students have access to a wide range of software.
- School 'Unique' app for communication with parents, students and teachers.
- Students have school e-mail addresses and access to the full Office 365 suite.
- The school has its own website and social media accounts.

- Some teachers use online assessment and various apps to support teaching and learning.
- The school uses VSWare and Unique App to carry out a number of functions on a daily basis.

Digital Learning Team Members 2025 - 2026

Paul Martin

Jesse Gaffey

Emer Smith

Digital Learning Plan Rationale

We undertook a digital learning evaluation in our school (May/Sept 2025) and evaluated our progress using the following sources of evidence:

- Staff Brainstorming Session
- Focus group among Digital Team members.
- School SELFIE survey

Link to our school's SELFIE survey report 2023 – 2024

[SELFIE school report St Moque's college 1.pdf](#)

SELFIE (Self-reflection on Effective Learning by Fostering the use of Innovative Educational technologies) is a free tool designed to help schools embed digital technologies into teaching, learning and assessment. It has a strong basis in research and was developed based on the European Commission [framework on promoting digital-age learning in educational organisations](#).

SELFIE anonymously gathers the views of students, teachers, and school leaders on how technology is used in their school. This is done using short statements and

questions and a simple 1-5 answer scale. The questions and statements take around 20 minutes to complete. Based on this input, the tool generates a report – a snapshot ('SELFIE' :-)) of a school's strengths and weaknesses in their use of technology.

The dimensions and domains from the Digital Learning Framework that we have

Post-Primary – teaching and learning

DOMAIN 3: TEACHERS' INDIVIDUAL PRACTICE

STANDARDS	STATEMENTS OF EFFECTIVE PRACTICE	STATEMENTS OF HIGHLY EFFECTIVE PRACTICE
The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills	<p>Teachers use a range of digital technologies to design learning and assessment activities for their students.</p> <p>Teachers design or adapt learning experiences that incorporate digital technologies and make learning activities relevant and meaningful to support students' learning.</p> <p>When teachers use digital learning activities, they evaluate their effectiveness, and revise their teaching strategies accordingly.</p>	<p>Teachers use a range of digital technologies to design new opportunities for learning, teaching and assessment.</p> <p>Teachers model high-level teaching, knowledge and skills, using digital technologies to support student creativity, innovation and knowledge creation.</p> <p>Teachers critically reflect and experiment with a range of digital learning activities, continuously evaluate their effectiveness, and revise their teaching strategies accordingly.</p>

selected to focus on.

Focus areas to improve our Digital Learning Practice.

- Continue to support existing and new staff with the use of Carousel.
- To implement training for all the 1st years students in the basic use of Office 365/MS Teams/MS OneNote.
- To incorporate the DLP into subject department plans and classroom practice within the school.
- Provide DLP classroom posters to all teachers so they can identify the ways they use digital technologies across all 4 domains of digital learning planning.

- To help monitor Yondr phone pouches.
- To promote web 2.0 tools for teaching and learning – Twinkl, Linguascope.
- This year our school had a licence for the Alison online courses platform for all TY students. We hope to expand on this for other year groups next year.

Digital Learning Plan 2025-2026

Below we have recorded:

- The **targets** for improvement we have set.
- The **actions** we will implement to achieve these.
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan.
- How we will measure **progress** and check **outcomes** (criteria for success).

As we implement our improvement plan we will record:

- The **progress** made and **Achievement of targets** and **when**.

St Mogue's College
Digital Learning Plan 2025/2026

<i>Domain</i>	Teachers Individual Practice
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Standard	The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills.
Statement	<ul style="list-style-type: none"> • Teachers use a range of digital technologies to design learning and assessment activities for their students. • Teachers design or adapt learning experiences that incorporate digital technologies and make learning activities relevant and meaningful to support students' learning. • When teachers use digital learning activities, they evaluate their effectiveness and revise their teaching strategies accordingly.
Targets <i>(What do we want to achieve?)</i>	Teachers will embed the Microsoft 365 Office programs available in their teaching and learning.

Actions	Timeframe	Persons/Group Responsible	Resources	Criteria for Success
1st Years will get tablets set up with school email and MS Office 365 set up and basic training.	September (Annually)	IT Teachers & DLT members		All 1st years will be set up by mid-September at latest.
Digital support/hardware/software maintenance.	Sept - May	Deputy Principal & DLT members.		Students will have access to support when issues arise.
Digital Content Creation – students encouraged to use devices creatively	Sept - May	All Staff		Students will be given the opportunity to express themselves creatively

Actions	Timeframe	Persons/Group Responsible	Resources	Criteria for Success
Share resources with all staff via Teams and Email.	September	DLT members		Teachers will share resources and materials.
All LCA students to be given extra IT support for the creation and submission of key assignments	September - May	LCA teachers		LCA teachers continue to offer IT support to enable students to complete assignments where they require the use of digital technology

Digital Leaders create Screencasts and/or videos to reinforce training for staff. (Focus on Carousel.)	Sept-May	Digital Team members		Teachers will have access to videos for support.
Create opportunities for teachers and or PME's observe digital tools being used in classes.	Sept-May	Digital Leaders/ Management		Increase(need stats) the number of staff sharing digital content.
Digital Apps/Support for students using MS Office	Sept - May	DLT Members IT Teachers		Students have access to support.

Evaluation	May	DLT Members		DLT end of year evaluation by reviewing plan.
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Alignment with our School DEIS Plan

Link to St Mogue's College DEIS plan 2024 - 2027:

[*St Mogue's Deis Plan 2024 - 2027 updated \(1\).docx*](#)

DEIS Strand	Actions
Attendance	Engaging, skills-based lessons; attendance tracked and reported to Year Heads; blended learning resources available for students who miss class
Retention	Clear certification pathway in TY & LCA motivates continued engagement; practical skills relevant to life beyond school.
Attainment	Formative AFL embedded in every lesson; summative MOS certification; success criteria shared with students
Literacy & Numeracy	Word processing reinforces literacy; spreadsheets develop numeracy; explicit vocabulary instruction for technical terms
Partnership with Parents	Digital safety workshops for parents; progress reports on MOS preparation; parent portal support sessions
Transitions	

Wellbeing

Primary liaison - 6th class digital skills taster support the transition from primary to post primary; TY-to-senior-cycle pathway advice; CAO/PLC digital portfolio guidance.

Online safety curriculum; positive digital identity; referral to guidance/support if cyberbullying or digital self-harm indicators emerge

DLP Team Evaluation – May 2025

- *Increased number of teachers using Carousel.*
- *Increased number of teachers using web 2.0 tools for teaching and learning – we have a school licences for Linguascope, Twinkl, and TTRS (Touch Type Read and Spell).*
- *Continued DLT support for software and hardware problems.*
- *Staff Training and continued school support ongoing.*
- *Classroom posters to visually display DLP subject department integration.*
- *Robotics/Coding/Minecraft Lunchtime club established*
- *We completed the Oide Formative Assessment Digital Portfolios pilot programme from Sept 2024.*
- *Yondr mobile phone pouches introduced. Monitored throughout the year by DLP members and all staff.*

DLP Reflection & Evaluation May 2026

To be evaluated at the end of term.

